

MYP Spanish 2 Course Outline

Solon

MYP Fundamental Concepts

This Spanish 2 course will emphasize four main areas of language learning: Reading, writing, speaking and listening. I will use as much Spanish as possible in the classroom to help students acquire the language. Learning Spanish is an on-going process that builds on previously-learned material. Students should be exposed to as much Spanish as possible. It is important that all students practice speaking the language to learn it. It will be beneficial later and build confidence in the student.

Learner Profile

IB learners strive to be:

- Inquirers and thinkers: Students analyze vocabulary and grammar to make sense of the new language.
- Knowledgeable: Students build on previously learned vocabulary to develop better understanding of the new language.
- Communicators: Students become better able to use the new language to express ideas and information.
- Principled and Caring: Students take responsibility for their own abilities and actions as they show compassion and respect for others.
- Open-minded: Students become more open to the perspective, values and traditions of other cultures.
- Risk-takers: Students are willing to approach the new language with courage.
- Balanced: Students understand the challenges of learning a new language and develop a sense of balance with their other classes.
- Reflective: Students evaluate their work and progress in order to support their learning of the new language.

Objectives

- Communicate information in the target language spoken and written.
- Demonstrate comprehension in information spoken and written.
- Identify main ideas and supporting details
- Draw conclusions from things spoken and written.
- Use and understand things that are spoken and written.
- Actively engage in speaking of the target language using correct and comprehensible pronunciation.

AIMS

- Learn to use the target language to communicate in future study, work and leisure.
- Develop an awareness and understanding of people and other cultures.
- Acquire a lifelong interest in and enjoyment of the target language.
- Promotion of involvement within the community and other communities using the target language where it is spoken.

MYP Global Contexts

- Identities and relationships
- Global and sustainability
- Personal and cultural expression
- Fairness and development
- Orientation in time and space
- Scientific and technical innovation

Textbook and Resources:

- ¡Ven conmigo! by Holt and ancillary package including:
 - grammar book
 - audio compact discs
 - grammar tutor
 - teaching transparencies
 - activity books
 - online activities

Methodology:

Various methods of instruction will be used. These include:

- direct teaching
- group work
- writing assignments
- reading
- listening to audio recordings
- class discussions
- projects

Methods of Assessment:

- Students will be graded according to their class participation, quizzes, tests, projects, class work and homework.
- Tests and quizzes are assessed using the 100 point percentage scale:
 - 90-100 A
 - 80-89 B
 - 70-79 C
 - 60-69 D
 - 59-below F
- Grades are based on the MYP Language B descriptors using an 8 point rubric.

Criterion A	Comprehending spoken and visual text	out of 8
Criterion B	Comprehending written and visual text	out of 8
Criterion C	Communicating in response to spoken and/or written and/or visual text	out of 8
Criterion D	Using language in spoken and/or written form	out of 8

Overall raw score out of 32

- This translates to this on the 100% scale:
 - 8 98-100
 - 7 93-97
 - 6 88-92
 - 5 83-87
 - 4 78-82
 - 3 73-77
 - 2 68-72
 - 1 63-67
 - 0 62 and below