**Centennial High School**

**Language Acquisition - MYP Phase 2**

**Criterion D: Using language in spoken and/or written form**

1. Write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation
2. Organize information and ideas and use a range of basic cohesive devises
3. Use language to suit the context.

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| **Achievement Levels** | **MYP Descriptor Phase 2** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student:   1. **Has difficulty** to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with **many errors**, making understanding difficult 2. Organizes **limited** basic information and ideas, and basic cohesive devices are **not used** 3. Makes **minimal** use of language to suit the context. |
| 3-4 | The student:   1. Writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with **some inappropriate choices**; when speaking , uses pronunciation and intonation with **some** errors, some of which make understanding difficult 2. Organizes some basic information and ideas, and uses a **limited** range of basic cohesive devices, not always **appropriately** 3. Uses language to suit the context to **some** degree. |
| 5-6 | The student:   1. Writes/ speaks making **good** use of a basic range of vocabulary, grammatical structures and conventions, **generally accurately**; when speaking uses pronunciation and intonation with **some** **errors**, though these do not interfere with comprehensibility 2. Organizes basic information and ideas **well**, and uses a **limited** range of basic cohesive devices **accurately**. 3. **Usually** uses language to suit the context. |
| 7-8 | The student:   1. Writes/speaks **effectively** using a basic range of vocabulary, grammatical structures and conventions **accurately; occasional errors** **do not interfere** with communication. When speaking, uses **clear** pronunciation and excellent intonation, making communication easy 2. Organizes basic information and ideas **clearly**, and uses a range of basic cohesive devices **accurately; there is a logical structure and cohesive devices add clarity to the message** 3. Uses language **effectively** to suit the context. |